

Module: _____

Lesson: _____

Student Name: _____				Date: _____
Criteria for Success	Needs Additional Opportunities	Progressing toward meeting expectation	Shows an understanding	Strategy Development
Uses a strategy and attends to precision				
Uses a concrete model to support the strategy used				
Creates a visual model of concrete model				
Uses words, labels, or sentences to explain reasoning.				
Teacher Notes: <i>Number Choice:</i> _____ <i>Other strategies used:</i>				

Uses a strategy and attends to precision: Look for student's method for solving the problem as well as the attention towards a correct solution. Check strategy(s) used with the progression chart or

Uses a model to support the strategy used: Look for whether the visual tool models a situation, represents and supports a computation strategy, or is used as a tool for exploring and proving a relationship between concepts or operations.

Uses words, labels, or sentences to explain reasoning: Look for a labeled solution and/or written explanation of how and why they chose and used the strategy demonstrated in the work.