

K-2 COUNTS!



This workshop is a collaborative effort of TLC and (MS)²: Multiplying Success in Mathematics & Science, a multi-district group collaborating on professional development and other services for Ohio Teachers.

K-2 COUNTS! is coordinated by the Teaching & Learning Collaborative.

Creating Opportunities to Understand Numbers Together for Students

If you are a K-2 teacher, you will want to attend this exciting and engaging program!

You will:

- engage in an in-depth study of appropriate K-2 mathematics content designed to help students develop number sense.
- discuss learning progressions in mathematics and better understand the new Common Core Standards for Mathematics.
- develop a deeper understanding of assessment and how to use it to guide instruction.
- receive valuable resources and activities to help you implement strategies directly in your classroom.
- continue learning during the school year through a wide-variety of professional development options.

Benefits

- Between summer and school year, obtain 33 hours of high quality professional development
- Experience rich lessons and assessment strategies and receive classroom resource materials
- Participate in an optional iDiscovery course beginning in the fall and receive 2 semester hours of graduate credit. A separate \$150 registration fee is required to participate in iDiscovery. A grant covers the cost of tuition for this course.
- Optional graduate credit for the face-to-face sessions will be available to those interested.

Institute Length and Commitment

- Attend a three-day professional development session during Summer 2012
- Attend three Saturday sessions focused on different content topics during the 2012-2013 school year
- Participate in an OPTIONAL iDiscovery class and receive 2 semester hours of graduate credit.

Session Information:

Choose one summer session to attend: June 18-20 **OR** August 7-9, 2012. Both sessions will run from 9am-3pm and are tentatively being held at Ashland Univ.-Columbus Campus. The school year sessions will be held Saturdays: October 6, January 12, and March 2. For those interested, iDiscovery will begin during the fall semester. Additional details will be provided during the summer session.

A confirmation letter with additional information will be mailed prior to the session.



Who Should Attend?

This professional development experience is for teachers of mathematics in grades K-2.

Teams of teachers are suggested, so they can attend and work together to implement activities and strategies from the sessions. Individuals are also welcome to attend.

Special education teachers and those needing content certification to meet the NCLB highly qualified teacher requirement are strongly encouraged to join a team or attend as individuals.

What is the cost to attend?

The cost for the three-day summer session is \$200 per participant and includes a notebook, resources, and a light lunch each day. The three school year sessions will be an additional \$200 and will also include a notebook, resources, and a light lunch each session.

Sending a team from a district or building? Call us for group pricing. 614.265.9800

K-2 COUNTS!

Return this form by **May 5, 2011** to the address or fax below

Name _____

Grade you're currently teaching Pre-K K 1 2 other: _____

District: _____ School _____

School address _____
(Street)

(City)

(State)

(Zip code)

School phone (_____) _____

Home address _____
(Street)

(City)

(State)

(Zip code)

Home phone (_____) _____ Cell Phone: _____

Preferred Email address _____

Session Option:

_____ I will attend the June summer session

_____ I will attend the August summer session

_____ Yes, I am interested in participating in the iDiscovery online course for 2 semester hours of graduate credit. I understand there is an additional fee of \$150 to participate in this course. Additional information will be provided during the summer session. Payment does not need to be made at this time.

Payment Option: (Check all that apply)

_____ I am paying for Summer only (\$200) and will pay for school year (\$200) before the October session.

_____ I am paying for both summer and school year (\$400)

_____ I am paying by ___ Check ___ PO

_____ I am paying by credit card

Card # _____ Exp. Date _____

Name on Card: _____

Address _____ Zip Code: _____



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