

I.N.Q.U.I.R.E.

INvestigating Quality Understandings In Real-world Experiences

I.N.Q.U.I.R.E. sessions promote a deeper understanding of science content and inquiry-based instruction through professional development for teachers in grades 3-8.

Funded by an Ohio Board of Regents Teacher Quality Grant, this year-long professional development program is a collaborative effort between Capital University, the Teaching & Learning Collaborative, and partner districts.



Program Information & Benefits

Who: This intensive, year-long professional development experience is for teachers of grades 3-8 science. Special education teachers and those needing content certification to meet the NCLB highly qualified teacher requirement are also encouraged to attend.

What: Professional development sessions will include:

- Activities to enrich understanding and implementation of Ohio's Science Standards
- Best Practices teaching and assessment strategies
- Special features such as teaching through inquiry, reading and writing in science, the 5E Learning Cycle, and outdoor teaching.
- Information about and strategies to help prepare for the Ohio Achievement Assessment.

Benefits

- Between summer 2012 and school year 2012-2013, obtain 100 hours of high-quality professional development.
- Apply toward license renewal with LPDC approval.
- Experience rich lessons and assessment strategies and receive materials for use in your classroom.
- Receive a \$300 stipend for attending **all** sessions
- Participate in iDiscovery, an online professional development course and receive 2 semester hours of graduate credit. (\$150 registration fee to Miami University not included-cost of credit covered by grant)
- **Optional** Graduate credit for summer and school year dates will be available at an additional cost.

Institute Length and Commitment

- Begin this rich experience by attending eight days of professional development during summer 2012.
- School-year classes meet for 4 three-hour after school sessions from September-January.
- From January-May, interact, reflect, and continue dialogue online using *iDiscovery* and receive 2 semester hours of graduate credit.

Grades 3-8 Summer Institute	Summer Institute Location	School Year Session Dates
June 19-22 and June 25-28 8:30 am- 3:00 pm	Tentative Location: Washington Nile Local Schools West Portsmouth	September 18, October 23, November 13, and December 11, 2012



Return the attached registration form to the Teaching & Learning Collaborative by May 15, 2012. **Registration is first come, first served and limited to 40 participants.** For additional information contact TLC at 614.265.9800. A confirmation letter with additional details will be mailed prior to the session.

I.N.Q.U.I.R.E. Program for Grades 3-8

Name _____

Grade you're currently teaching 3 4 5 6 7 8 other: _____

District: _____ School _____

School address _____
(Street)

(City)

(State)

(Zip code)

School phone (_____) _____

Home address _____
(Street)

(City)

(State)

(Zip code)

Home phone (_____) _____ Cell Phone: _____

Preferred Email address _____

I Agree that as a INQUIRE participant, I will...

- attend all summer and school year sessions. See flyer for dates and times;
- participate in the iDiscovery course and receive 2 semester hours of graduate credit;
- receive a \$300 stipend for participating in **all** sessions

Signature _____ Date _____

Deadline: **May 15, 2012**

Return this registration form to:



510 E. North Broadway
Columbus, OH 43214

PHONE: 614.265.9800

FAX: 614-265-9890